

We are Amesbury

We are unique

We are a small community

We want to provide equal learning experiences for all of our children

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We are unique We are a small community We want to provide equal learning. experiences for all of our children We have one elementary program housed in two buildings

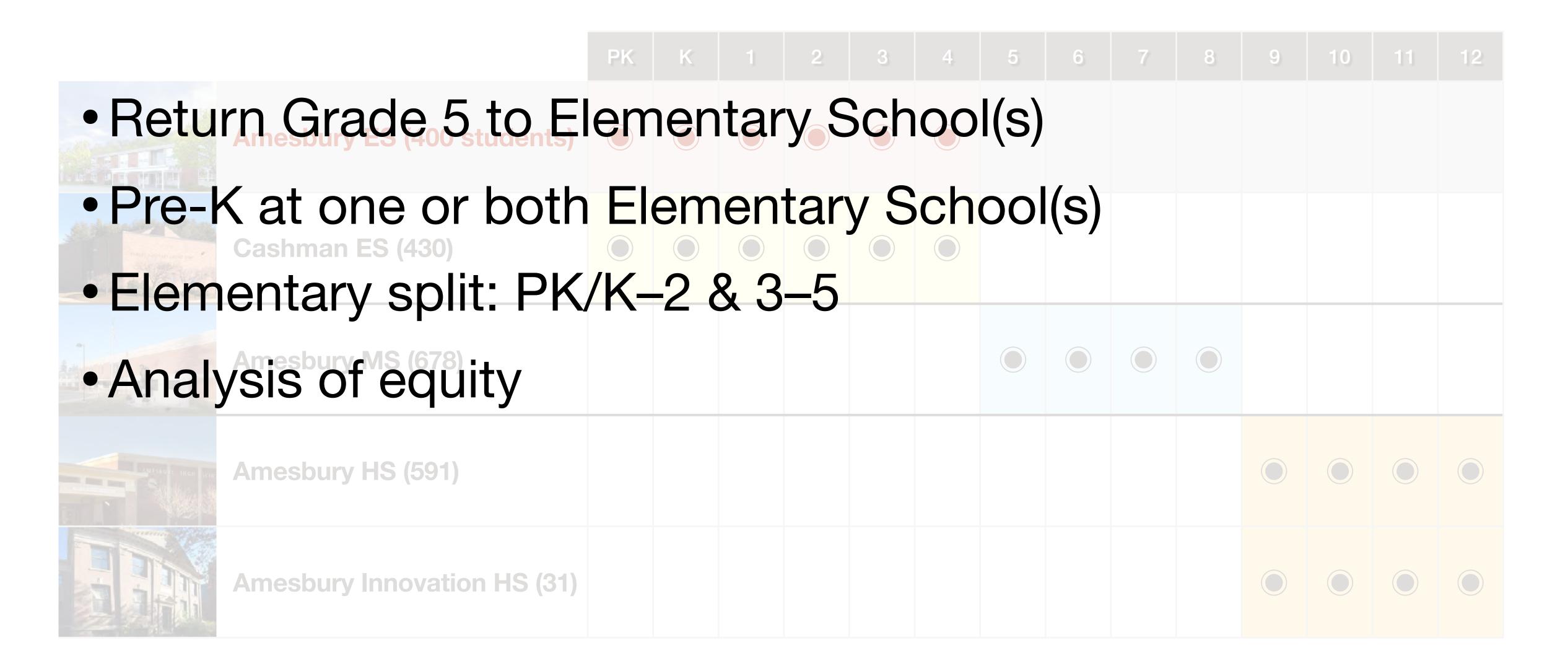
Amesbury's Project Educational Goals

- Evaluate district-wide grade structure
- Ensure equity across schools
- Optimize grade configuration
- Create flexible groupings & spaces
- Build in flexibility to accommodate enrollment changes
- Establish appropriate grade structures & relationships

Existing District Configuration

		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
	Amesbury ES (400 students)														
CALLY SERVICE CO.	Cashman ES (430)														
	Amesbury MS (678)														
AMESBURY HIGH SCHOOL	Amesbury HS (591)														
	Amesbury Innovation HS (31)														

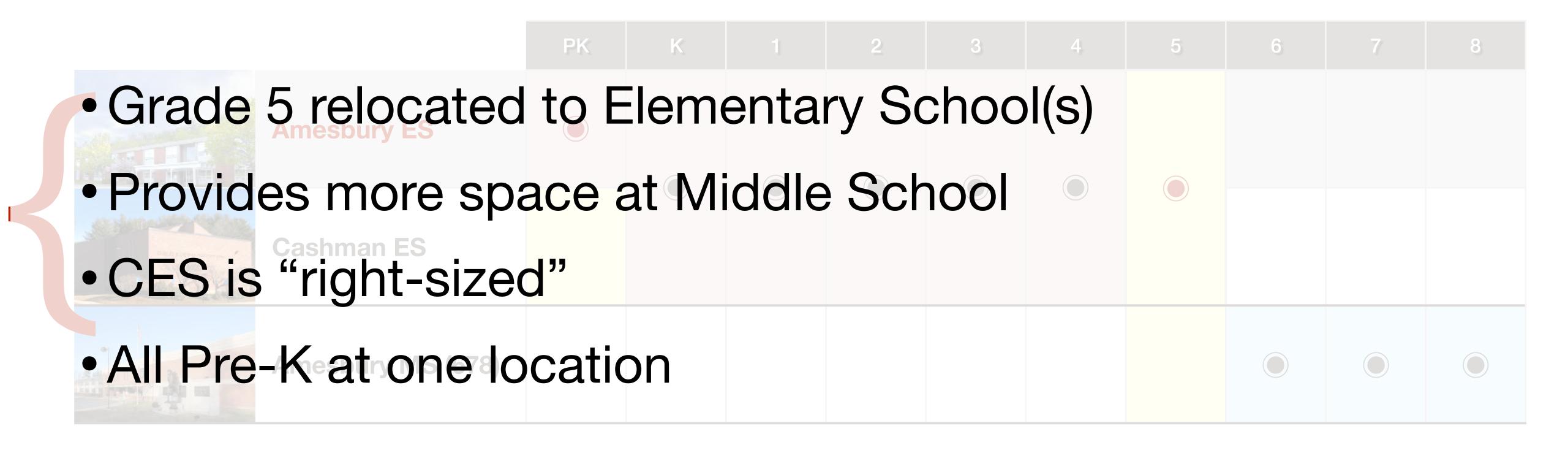
District Configuration Considerations



Potential District Configuration

	PK	K	1	2	3	4	5	6	7	8
Amesbury ES										
Cashman ES										
Amesbury MS (678)										

Potential District Configuration



Grade Configuration Considerations

Amesbury ES	Cashman ES
PK-5	K-5
540 Students + PK	390 Students

- Moves 5th grade to Elementary School(s)
- Provides space at Middle School
- Vertical collaboration staff & students
- AES will be a new school
- CES decreases from 430 to 390 students
- AES increases from 400 to 540 students + PK
- All Pre-K at one school
 - 1. Increased enrollment based upon updated information.
 - 2. Not finalized, pending review with MSBA.

Amesbury ES	Cashman ES
PK-2	3–5
465 Students + PK	465 Students

- Moves 5th grade to Elementary School(s)
- Provides space at Middle School
- Benefits the entire community
- Creates equity between schools
- Enhanced grade level learning
- Collaborative grade level teaching
- CES increases from 430 to 465 students
- AES increases from 400 to 465 students + PK
- All Pre-K at one location
- One added school transition
 - 1. Increased enrollment based upon updated information.
 - 2. Not finalized, pending review with MSBA.

Educational Considerations

The MSBA is reconsidering enrollment figures

Potential increase from 855 to 930 (K−5)

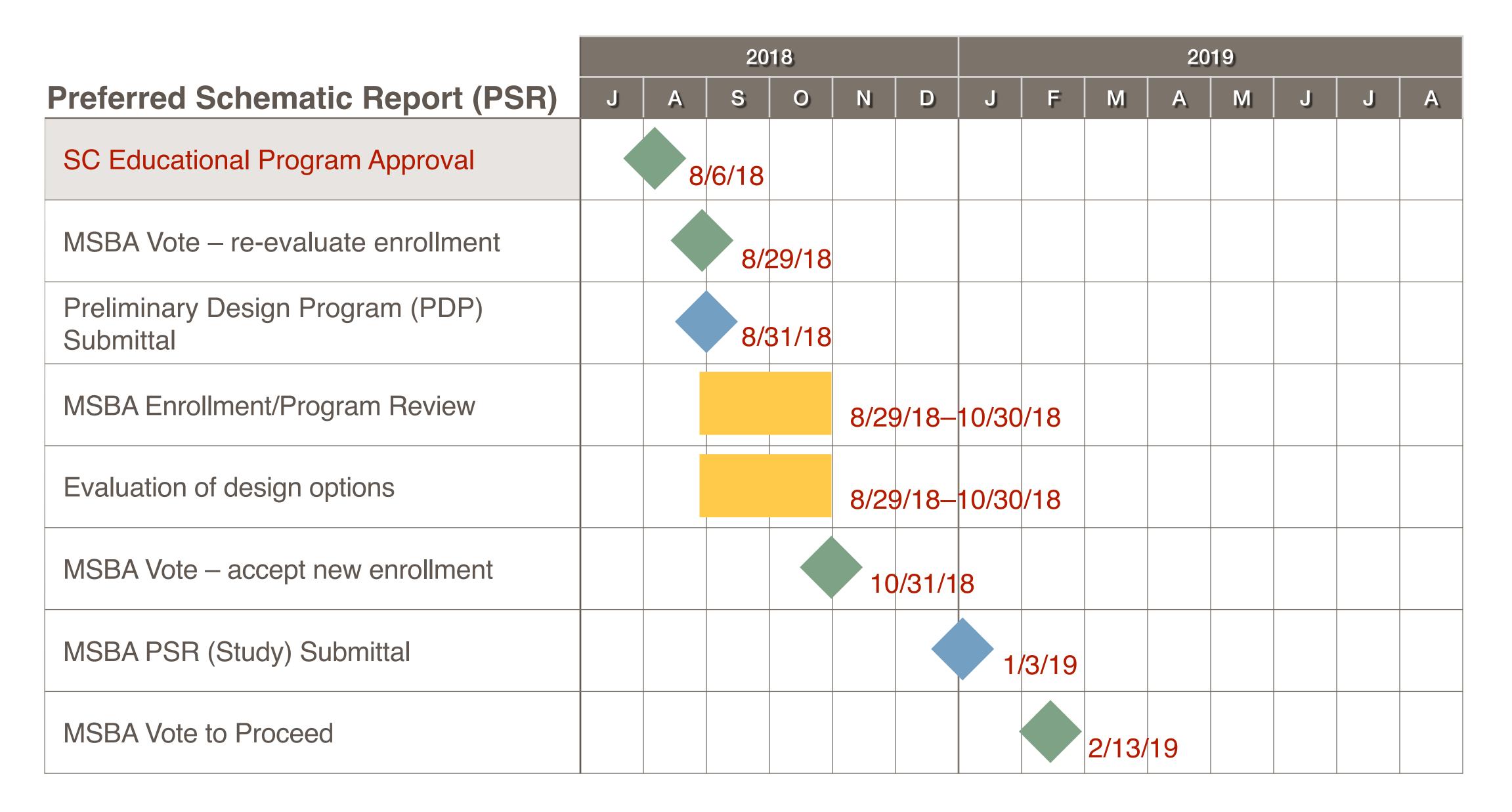
School Committee vote for grade configuration

•PK-2; 3-5 or PK, K-5; K-5

These decisions will inform the building size and layout

What is best for Amesbury?

MSBA Process & Timeline



Construction Timeline

